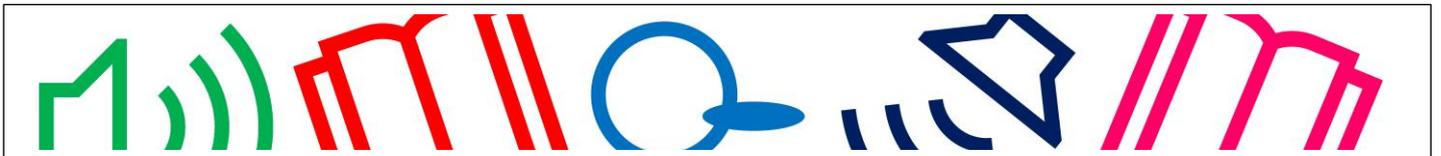




IDEAS FOR SCHOOL VISITS



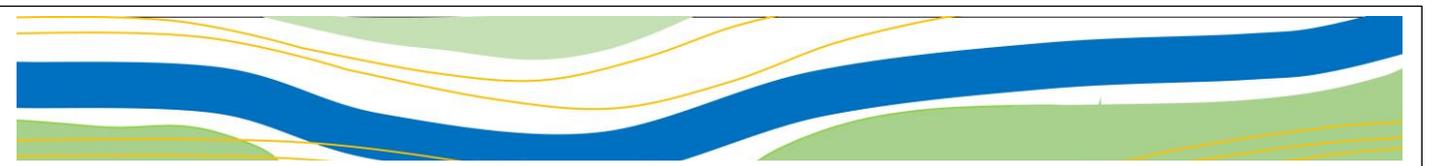
Language

- Listening - taking in information from the guide, answering and asking questions.
- Reading – information-gathering on a range of subjects: wildlife animals, conservation, history, adventure stories.
- Writing - preparing a general information leaflet for visitors to the meadow.



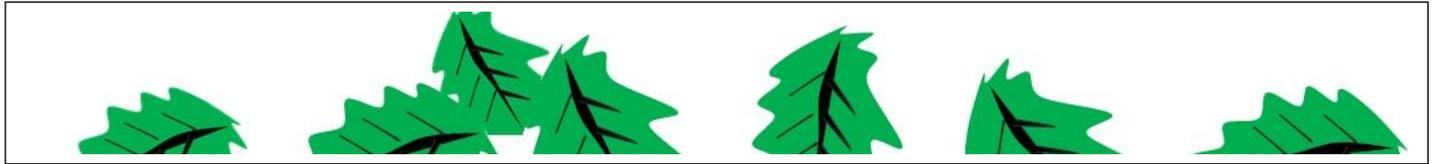
Maths

- There are many activities that will promote use of numbers and mathematical language. Collecting a variety of data for analysis back in the classroom could form the main emphasis of a visit, depending on the group.
- Describing where you are in number terms e.g. 10 steps away from the tree.
- Counting the number of trees you can see.
- Looking at the flow of water under the bridge by playing 'poo sticks'.



Geography

- Working with maps, identifying different landmarks.
- Mapping the journey following the route, identifying different landmarks and buildings.
- Talking about the flooding of the meadow and how it has been controlled by ditches, flood gates and weirs.
- The river Thames forms one of the boundaries of the meadow. Erosion and deposition are visible as well as man-made erosion where fishermen have their positions along the banks. The whole topic of water can be started or finished here including conservation of water and the problems faced by people who live in drought conditions.
- The conservation and management practices undertaken on the Hurst can be used to explain how and why change occurs and the influence of mankind on the landscape.



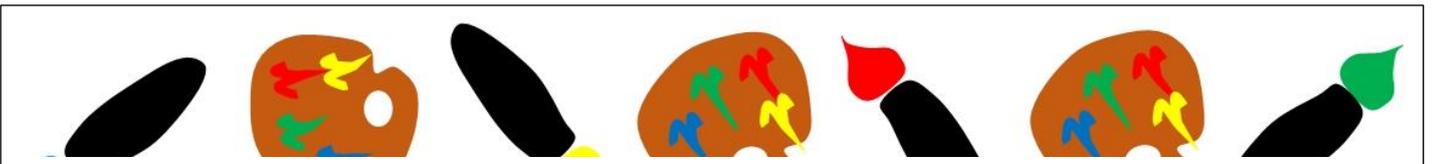
Science

- Studying life processes and living things.
- Looking at the different plants along the river bank, the hedgerow and the field. Using hoops to record the number of different plants, different leaf shapes, and photographing each sample or using identification sheets.
- Looking for and listening to the variety of birds and insects. Making recordings or recording them visually using patterns to represent the sounds.
- Using the beating and sweeping technique (nets, sheets and beaters) to collect insect samples.
- Recording results using graphs and bar charts.



Caring for the environment

- Respecting and appreciating the countryside and others.
- How we behave and how we expect others to behave.
- Countryside Code and Citizenship.



Art and design

- Exploring the shape, pattern and texture of natural materials.
- Making sculptures from natural materials on site, making picture galleries at school and developing field sketches.
- Using photographs to inspire collage work and looking at the work of artists and crafts from different times in the Abbey.



Using information technology

- Using the Hurst website to plan a visit.
- Building a simple website to record the project.



Managing hazards and risks

- Recognising hazards and risks and how to minimise them.
- Explaining the steps we can take to control risks.
- Before the children visit the Hurst they could consider how they should behave and discuss the risks. They could write their own health and safety guidelines.